

SC Annual School Report Card Summary

GREER HIGH Greenville

Grades: 9-12 Enrollment: 1,144

Principal: Mr. Marion Waters

Superintendent: Dr. Phinnize J. Fisher

Board Chair: Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Below Average	TBD	TBD	Not Met	N/A
2010	Average	Below Average	N/A	N/A	Not Met	N/A
2009	Average	Good	Silver	Gold	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	7	12	1	1

^{*} Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2010 2011		2010	2011
Passed 2 subtests (%)	74.1%	78.7%	80.8%	80.7%
Passed 1 subtest (%)	13.3%	10.1%	10.8%	11.3%
Passed no subtests (%)	12.6%	11.2%	8.7%	8.5%

ISAP PASSAGE RATE (%) BY SPRING 2011 High Schools with Students Our High School Like Ours Passage Rate 91.3% 92.3%

ON-TIME GRADUATION RATE						
	Our High School	High Schools with Students Like Ours				
Number of students	329	303				
Number of Diplomas	238	218				
Rate (%)	72.3%	68.0%				

END OF COURSE TESTS - 2011						
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours				
Algebra 1/Math for the Technologies 2	76.3	77.7				
English 1	66.1	69.1				
Biology 1/Applied Biology 2	62.1	72.2				
Physical Science	55.3	58.0				
US History and the Constitution	53.0	49.5				
All Tests	62.4	64.4				

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)							
South Carolina	28	45	25	2			
Nation	25	43	29	3			
	% Below Basic	% Basic, Proficient, a	nd Advanced	l			

MATH - GRADE 8 (2011)							
South Carolina	[30	38	25	7		
Nation		28	39	26	8		
■ Below Basic	% Basic	Below Basic	% Basic, Proficie ■ Advanced	nt, and Advance	ed		

SCIENCE - GRADE 8 (2009)							
South Carolina		45	32	22	1		
Nation		38	33	28	1		
% Below Basic							

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

GREER HIGH [Greenville] **SCHOOL PROFILE**

Students (n=1,144) Retention rate Attendance rate Served by gifted and talented program With disabilities other than speech Older than usual for grade Out-of-school suspensions or expulsions for violent and/or criminal offenses Enrolled in AP/IB programs Successful on AP/IB exams Successful on AP/IB exams Sinual dropout rate Career/technology students in co-curricular organizations Enrollment in career/technology courses Career/technology students attaining technical skills Teachers (n=56) Teachers with advanced degrees Continuing contract teachers Average teacher salary* Classes not taught by highly qualified teachers Professional development days/teacher Serven of expenditures for instruction* Spont from 12.3 days School Primcipal's years at school Student-teacher ratio in core subjects Poportunities in the arts Opown from 90.0000 No Change Percent of expenditures for instruction* Spont from 91.0000 No Change Percent of expenditures for instruction* Spont from 92.0000 No Change Percent of expenditures for instruction* Spont from 92.0000 No Change		with Students Like Ours	Median High School
Attendance rate Served by gifted and talented program With disabilities other than speech Older than usual for grade Out-of-school suspensions or expulsions for violent and/or criminal offenses Enrolled in AP/IB programs Successful on AP/IB exams Eligible for LIFE Scholarship Annual dropout rate Career/technology students in co-curricular organizations Enrollment in career/technology courses Career/technology students attaining technical skills Teachers (n=56) Teachers (n=56) Teachers returning from previous year Eacher attendance rate Average teacher salary* Classes not taught by highly qualified teachers Principal's years at school Principal's years at school Prime instructional time Down from 13.6% Down from 2.3 Down from 4.2% Down from 5.3 Teachers (n=56) Teachers (n=56) Teachers exturning from previous year By 5.7% Down from 91.3 School Principal's years at school Prime instructional time Dollars spent per pupil** \$6,354 Down from 95.2% Down from 95.3 Down from 95.3			
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and/or criminal offenses Enrolled in AP/IB programs Successful on AP/IB exams Eligible for LIFE Scholarship Annual dropout rate Career/technology students in co-curricular organizations Enrollment in career/technology courses Career/technology students attaining technical skills Teachers (n=56) Teachers with advanced degrees Continuing contract teachers Teachers returning from previous year Teachers returning from previous year Average teacher salary* Classes not taught by highly qualified teachers Principal's years at school Principal's years at school Student-teacher ratio in core subjects Prime instructional time Dolum from 18. Solow 10,9% Down from 4. Down from 4. 1.0% Down from 4. Town 13. Teachers (n=56) Teachers with advanced degrees 71.4% Up from 63.1. Up from 63.1. Up from 63.1. Town 14. Student-teacher salary* School Principal's years at school Principal's years at school Student-teacher ratio in core subjects Prime instructional time Dollars spent per pupil** \$6,354 Down 0.4% Percent of expenditures for instruction** 56.2% Down from 6.	11.1% 6.	5.6%	7.1%
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organizations Enrollment in career/technology courses Career/technology students attaining technical skills Teachers (n=56) Teachers with advanced degrees Continuing contract teachers Teachers returning from previous year Teacher attendance rate Average teacher salary* Classes not taught by highly qualified teachers Professional development days/teacher Principal's years at school Principal's years at school Principal's years at school Student-teacher ratio in core subjects Prime instructional time Dollars spent per pupil** \$6,354 Down from 93. Down from 94. \$47,753 Down 1.4% Down from 95. School Principal's years at school Principal's years at school Principal's years at school Student-teacher ratio in core subjects Prime instructional time Dollars spent per pupil** \$6,354 Down 0.4% Percent of expenditures for teacher salaries** \$6.2% No Change Percent of expenditures for instruction** 57.2% Down from 95.	4.3% 3.	3.6%	2.5%
Career/technology students attaining technical skills Teachers (n=56) Teachers with advanced degrees Continuing contract teachers Teachers returning from previous year Teacher attendance rate Average teacher salary* Classes not taught by highly qualified teachers Professional development days/teacher Principal's years at school Student-teacher ratio in core subjects Prime instructional time Dollars spent per pupil** Percent of expenditures for teacher salaries** Pup from 73.3 Up from 63.8 Pup from 91. 17.4 18.95 Down from 91.	1.4%	.3%	2.9%
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Professional development days/teacher 12.3 days Up from 8.5 School Principal's years at school 17.0 Up from 16.0 Student-teacher ratio in core subjects 30.9 to 1 Up from 26.1 Prime instructional time 89.0% Down from 9 Dollars spent per pupil** \$6,354 Down 0.4% Percent of expenditures for teacher salaries** 56.2% No Change Percent of expenditures for instruction** 57.2% Down from 9	\$4	47,541	\$46,884
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Percent of expenditures for teacher salaries** 56.2% No Change Percent of expenditures for instruction** 57.2% Down from 5	92.0% 8	9.0%	89.3%
Percent of expenditures for instruction** 57.2% Down from 5	\$	7,139	\$7,804
	50	6.3%	58.0%
Opportunities in the arts Good No Change	58.8% 59	9.6%	60.6%
	E	xcellent	Excellent
SACS accreditation Yes No Change	Y	'es	Yes
Parents attending conferences 100.0% Up from 95.4	40/	7.0%	97.3%
Character development program Good No Change	4% [9	Good	Good
% of AYP objectives met 58.8% Down from 6	.,.	9.2%	65.2%

^{*} Length of contract = 185+ days.

SCHOOL IMPROVEMENT COUNCIL

REPORT OF PRINCIPAL AND

Instructional efforts continue to focus on the alignment of state learner standards to the various assessments that students face prior to leaving high school - High School Assessment Program, ACT, PSAT, SAT, MAP, and end-ofcourse tests. This provides a strong educational foundation for all students across the achievement spectrum. South Carolina learner standards and expectations for learning have been recognized by many educational experts nationally as being in the top five in the nation for rigor and challenge. In working with our various stakeholders, teachers, parents, and students acknowledge that as the academic bar is raised, additional effort must be expanded in all areas for every student to succeed in meeting higher levels of academic achievement. Students are provided additional opportunities for success in learning before school daily in areas where the student is performing below a C average. The addition of the Classworks Learning Lab provides opportunities for students to increase their knowledge and skills in mathematics and reading.

Greer High Faculty and Staff continue to examine data for in-depth analysis of trends over time with the primary goal being continuous student achievement. The arrival of HSAP, end-of-course, SAT, and ACT data will permit comparison of performance rates of prior test administrations with this year's student performance. MAP testing from Greer Middle and from Greer High's ninth grade will be used to assess individual achievement per student for growth gains and will serve as a basis for student scheduling and placement in the 2011-2012 school year. Greer High School remains committed to providing every student a rigorous, challenging educational opportunity.

Marion Waters, Principal Gillespie, SIC Chairperson Louise

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	60	185	19
Percent satisfied with learning environment	91.7%	78.9%	72.2%
Percent satisfied with social and physical environment	96.7%	78.3%	78.9%
Percent satisfied with school-home relations	83.1%	83.5%	78.9%

^{*}Only students at the highest high school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

^{**} Prior year audited financial data available